



PEERS® for Adolescents is a 14-week evidence-based, neuroaffirming social skills intervention for motivated teens in high school who are interested in learning new ways of making and keeping friends. Dr. Elizabeth Laugeson originally developed this internationally acclaimed programme at UCLA, and it is currently in use in over 35 countries. Teens learn important social skills during each group session and have the opportunity to practice these skills during socialisation activities. Parents attend separate sessions and are taught how to assist their teens in making and keeping friends by helping expand their teens' social networks and providing feedback through coaching during their weekly socialisation homework assignments. PEERS® may be appropriate for teens with autism spectrum disorder, ADHD, anxiety, depression, or other social and behavioural disorders. Parent participation is required.



Teens will learn how to:

Use appropriate conversational skills

Use humour appropriately

Use electronic communication

Enter & exit conversations

Be a good host during get-togethers Be a good sport

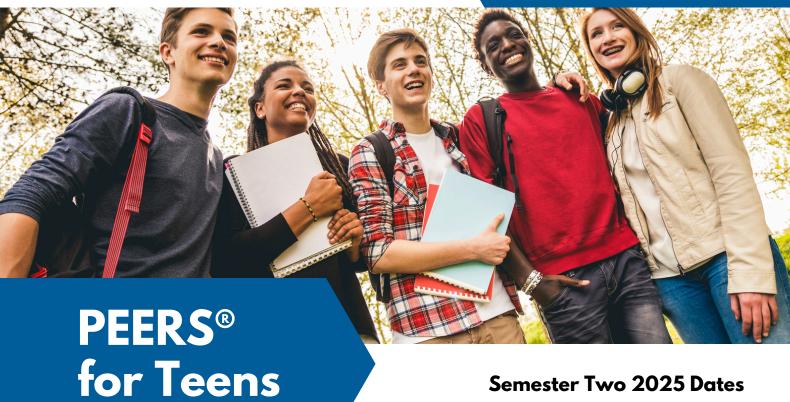
> Handle arguments and disagreements

Change a bad reputation

Handle rumours and gossip

Handle rejection, teasing and bullying





Step 1: Register

Check your email for the link for the registration form or use the link on our site.

Step 2: Sign your service agreement/approve quote

Step 3: Book your initial 1:1 parent and teen meetings

These meetings will be online. Each meeting will take approximately 30 minutes. A booking link will be provided after receiving a signed service agreement and approved quote.

Semester Two 2025 Dates



Option 1 Commencing Monday, 6 Oct -Thursday, 20 November Teen meetings every Monday and Thursday @ 5:30pm **AEST** Total cost: \$4846.95

Option 2 **September Holiday PEERS ® Conversation Bootcamp** Mon Sept 29 - Fri Oct 3 9:30am in person @ 7/107 Tulip Street, Cheltenham, or online at 4:30pm AEST parent sessions at 6pm online for both groups Total cost: \$1843.29

Meet your facilitators

Anne-Marie O'Hagan

Anne-Marie O'Hagan is an experienced teacher (VIT registration #338893) and the visionary behind The Social Skills Hub, bringing over 15 years of specialised experience supporting neurodivergent children and teens. Her journey began with a deep passion for inclusive education and community engagement, which led her to earn a Bachelor of Social Science followed by a Bachelor of Teaching. Early in her career, Anne-Marie recognised the profound impact of targeted support when she tutored local students, igniting her commitment to evidence-based practice.

Anne-Marie recently completed a Graduate Certificate in Autism and Neurodivergent Studies at the University of Wollongong, and she is now finalising her Master's in Autism and Neurodivergent Studies—continuing her dedication to professional growth. She has since trained extensively in leading interventions, including Secret Agent Society, PEERS for Young Adults, and PEERS for Preschoolers, and the Westmead Feelings Program. Over the years, Anne-Marie has empowered more than 200 clients (ages 5 to 60) to navigate social interactions, build emotional resilience, and thrive in everyday settings. Through The Social Skills Hub, she delivers tailored group programs and one-on-one consultations that foster confidence, connection, and lifelong success.



Martin Papavgeris

(TQI registration # 009259, Working with Vulnerable People # 8440) Martin has a Bac Education and is an experienced primary school teacher with a passion for supporting children's social and emotional development. For over five years, he has served as a dedicated social skills coach, guiding young learners to build confidence and positive peer relationships. Martin is highly skilled in facilitating evidence-based programs, including the Secret Agent Society small group social skills program and PEERS, both renowned for helping children develop essential social communication strategies. His expertise allows him to create a safe, engaging, and supportive environment where students can practice and apply new skills, empowering them to thrive both in and out of the classroom.



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